

BESIDE THE SEASIDE

Last night there was a big storm in the North Sea and some of the seaside animals got lost - can you help them get home?

This multi-activity workshop takes the children on a seaside journey where they investigate the diversity of the seaside habitats and the range of animals that make their homes there and why. The session links with the Science programme of study: Working Scientifically, Animals, including humans and Living things and their habitats.



KS1



Science



40 Minutes

OVERVIEW & CURRICULUM LINKS

This multi-activity workshop allows children to explore the term habitat and classify common creatures.

Children investigate through first-hand experience and research, the diversity of the seaside environment and learn about the range of animals that make their homes there and why.

The session links with the Science programme of study: Working Scientifically, Animals, including humans and Living things and their habitats.

OBJECTIVES

For the children to:

- know that different coastal habitats can be home to different kinds of living things
- know that living things can be grouped and classified according to observable characteristics
- to observe living creatures and use simple equipment, recognise that animals need to be treated with care

LEARNING SESSION CONTENT

INPUT (10 minutes)

Is it always sunny & sandy at the seaside? We look at different coastal environments and weather, then at the living things we might find there. We ask the children to find the best homes for some seaside animals who lost their homes in a storm.

ACTIVITIES (25 minutes)

The children then move through a set of 3 activities to discover more about the characteristics and habitats of the featured animals:

Little and large: Observe tiny shrimps, Compare them with the cast-off shells of some of their larger crustacean relatives.

Home, sweet home: Use our illustrated information books to research and identify where the lost creatures live. If you have time you might find more!

Mixed up molluscs: Look closely at the seashells, and then use our simple reference materials to identify their owners in their homes. If you have time, you can draw one shell and write about it.

PLENARY

(up to 5 minutes depending on the time left)

The session ends with feedback on the best homes for our lost animals.